

2021-01-25, RRS #1, Machiventa

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Topics:

Rapid Response Solutions and the past tense
Your Stage 2 democracies are naïve
Stage 1 democracies
Stage 2 democracies
Getting to Stage 3
A betrayal of democracy
Lessons to be learned from US acts of sedition
US is in decline as a democracy—Germany and Italy before WWII
Genocide and the Disappeared
Making sense of ethics
Priorities of decision-making
Applying this to January 6 acts of sedition
What needs to be done for the survival of your nation
Possible era of social devolution
Ever lived through a revolution?
Right now, you are a bad example of democracy
It's not about the dinner table. Division is not the way of Spirit
Think in terms of progress
Someone near and dear has been radicalized
Helping someone paralyzed by grief
Ivermectin
Intolerance
Separation and defensiveness
Teaching and learning the 7 core values
7corevalues.org
Democracy is....
Feeling overwhelmed by the magnitude of our tasks
An enticement: Make what we have taught you available to others
Thinking outside the box

TR: Daniel Raphael, PhD

Invocation: Sherille

2021-01(Jan)-25

Rapid Response Solutions and the past tense

Machiventa: Good morning, this is Machiventa Melchizedek. It's a pleasure to be here with you. As the saying goes we are "back in the saddle again," and we are riding on. As we begin this new era of transcripts, which we will call *Rapid Response Solutions*, we thank you for your presence. We are going to begin this new series of sessions far differently than the one before. We will consider anything that has occurred since the first of the year as past tense. We are not interested in the Republicans, Democrats, Independents, or anyone else. We are concerned about everyone. As planetary managers our perspective is the whole planet. We want to see all nations progress whether they are democratic or otherwise. Those individuals who live in non-democratic nations will have perhaps more difficulties settling their lives in the future as they must undergo a history of non-God-like ideology.

Your stage 2 democracies are naïve

The reason why we have named this with a very commercial name, as you might think (*Rapid Response Solutions*), is due to the fact that your world is in eminent danger. Particularly democratic nations. They are naïve at best. As you read the paper entitled *The Progressive's Handbook for Reframing Democratic Values*, and now the latest issue of a shorter paper called *Stage 3 Democracies*, you will find that Stage 2 democracies (which is typical of the United States, Canada, Australia, UK, Nordic countries, Germany, France, Italy, and so on) are naïve. They are naïve because they trust upon the goodness of individuals as capable of supporting the existing democratic society and its social institutions. However, you have recently seen that this is not the case and that, in fact, the individuals of a democratic nation who enjoy the freedom to protest—to gather together and share their views—can also take a violent turn. For those of you who may have in the back of their mind that the election was stolen and taken away from them, this is not a concern of ours for today is day one of the new way we want to improve your knowledge about your own country.

We will be talking principally about your social institutions of which the democratic process is one. I will be moving from topic to topic in a rather loose manner, but eventually, hopefully, today we will stitch those together so it all makes sense to you.

Stage 1 democracies

I wish to discuss Stage 1 democracies. Stage 1 democracy is an ideology, a thought, a sense of urgency in individuals who live under a dictatorship or repressive monarchy or some other situation where there is a despot or tyrant in leadership who is usurping the rights of individuals and groups of individuals. It is a *thought* of democracy in these countries that will develop into a Stage 2 democracy. So, Stage 1 is the era of thinking, philosophy, and ideological development that precedes riot, revolt, rebellion, and revolution. Stage 2 comes into existence after the revolution and the initiation of a constitution that contains all of the basic elements of a form of government, democracy, that including personal rights, social rights, political rights, and so on.

Stage 2 democracies

You, meaning the Americans, are in a mature Stage 2 democracy. As you know from other institutions that have come and gone, social institutions must evolve. They must develop, progress, and evolve. So, first of all, after a Stage 2 democracy is established, you have the getting-acquainted era where the citizens exercise their rights in a congress, parliament, or so on and that through the decades this democracy develops and progresses—meaning that it is approaching evolutionary change constructively. However, that is the stage where mature type 2 democracies now exist. They are mature, they are developed, and they are becoming ossified meaning that they are becoming bone-like and brittle so that they are staying in their old ways of behaving. As you know, mature stage 2 democracies have an oligarchy in place that benefits from their power and their positions of authority to control the nation and its course, its economies, and even its social existence. This becomes untenable after a while when people want more responsibility to exercise their self-determination which in this case would be liberty—not freedom but liberty—to exercise their choices of self-determination that do not infringe upon or damage those of other people.

Getting to Stage 3

This sets the necessary stage for the evolution of mature stage 2 democracies to a stage 3. [The differences between] stage 2 and stage 3 democracies are shown on page 9 of the *Stage 3 Democracies* manuscript. This manuscript was co-creatively brought into existence by This One and Avalah Melchizedek. Avalah was the instigator of most if not all of the papers that he and This One have written over the last 12 years. These are evolutionary in themselves. That is why the manuscript number changes occasionally as there are different editions coming along with changes that need to be included as revisions.

A betrayal of democracy

Your nation, the one [that] recently has suffered from acts of sedition is on the brink of moving to the extreme right. This is also occurring in Germany, and there are embedded individuals within the military and police forces throughout the democratic nations who have a cloaked visibility to their nations. The extreme right is a betrayal of democracy. Democracy is the most advanced and most capable political system that has the capability to evolve. As you know from history, staid and archaic social institutions suffer revolt, abandonment, revolution, the swift change through a coup d'état, or some other change to bring about a more right-leaning or conservative form of government.

Lessons to be learned from US acts of sedition

You may be asking (or at least you should be asking), “Were there any lessons to be gained from these acts of sedition?” The situation that occurred—what is the major lesson of that? From a planetary managers’ perspective and the Most Highs’ perspective, there is a gross failure of the social institutions of the democratic process—particularly the democratic government and of education to maintain the appreciation for democracy by individuals. You note within your own lifetimes that you or your children or grandchildren now are educated in a system of education that does not support enculturation of the dominant culture—meaning that the necessary culture of democratic societies is not being taught. Patriotism is not taught. The appreciation for freedom is not taught. And what is missing in this equation, just as [what is] missing from childrearing and parenting, is holding the children responsible for their actions and their behaviors. Children will act as they will, and so will democratic immature or archaic forms of democracy also revolt and go into acts of sedition and even revolution when they are not taught how to behave and then not held accountable for what they have learned. These are the simple principles of education—that you are tested, that you are challenged in what you have learned. If we teach mathematics and do not ever assess the progress of students and then move on from the addition, subtraction, multiplication, and division into quadratic equations and on to trigonometry and calculus without ever testing the children as to what they have learned from what they have been taught in the past, there will be no progress. There will be failure along the way, and this is what you are seeing in the acts of sedition. This is a gross failure of a democratic nation.

US is in decline as a democracy—Germany and Italy before WWII

We have taught you before in the materials of social sustainability that it is necessary to teach, train, test, learn, grow, mature, and evolve. You have seen a very large percentage of your nation, America, between 30 and 40% of citizens both highly educated and those who are not educated who have sided with the right—meaning the highly conservative position. With this continuing on, your nations will continue their decline (and yes, you are declining politically, morally, ethically, and culturally) which will eventually lead to disintegration due to major factions pulling away from the traditional factions that support democracy and the rights of individuals. The subtleness of the move to the right was seen in Germany through the rise of the Nazi regime. It was also seen subtly in Italy with the rise of fascism. These are regimes the beginnings of which have blinkered or put scarfs around the eyes of citizens, beguiling then bludgeoning them with their increased authority and rights.

Genocide and the Disappeared

On the other hand, as you’ve seen from those histories of fascist and Nazi countries, the right eventually will end up creating a genocide or a removal program of the lives of many individuals so that you will end up with a population of [the] “disappeared”—people who have disappeared without a trace, those whose bodies could be found in mass graves in the jungles or wherever. This is not impossible to occur in the United

States, Germany, France, the United Kingdom, or other democratic nations that are mature type 2 democracies.

Making sense of ethics

You are asking: “Machiventa; what are the alternatives?” Well, first of all we need to write a new rulebook for morality. This One and Avalah have written the book *Making sense of Ethics* and the larger book entitled *Organic Morality*. What is missing from both of those books, though the smaller one has been revised, is the topic of societal morality. This is the missing part from the educational stream for each new generation. You have been taught traditional ethics and morality: Don’t kill other people, don’t hurt them, and be fair in your business and personal relationships. However, democracies depend upon the survival of society, of your communities. Societies offer families an opportunity to live in peace and to grow and mature and to raise children accordingly.

Priorities of decision-making



MM: As you look at this illustration, you will see that it has four levels. The first is where the arrows point to the species. Without the species, everything dies—individuals, families, communities, societies, civilization, the individual/family, then below that are organizations and so on. So, if the species dies, so does everybody else. Simply put, societal morality is taught to individuals to make decisions that support the species, OK? What is *not* said is that by sustaining the species you sustain the genetic program of the species which each individual has within them. So, when individuals and families support the species, you are supporting the genetic health of each new generation of individuals.

The next level, community, society, and civilization, as you can see in the illustration has no connecting arrows to or from it. The reason being that the community, society,

and civilization do not make decisions. Yet, the community, society, and civilization are fully affected by the decisions of individuals and organizations. Our community, society, and civilization are the general social environment of our existence.

The fourth level of social-societal organizations, political-governmental organizations, and economic-financial organizations provide an operational structure to communities, societies, and to civilization. Organizations are important “support pillars” in the decision-making processes of socially sustainable societies. (What is missing for their decision-making is a societal morality to guide their decisions and decision-making processes.)

As a brief review, the individual family supports the species by having children. The individual/family decides how many children they will have—none, one, two, or three. In a family that has chosen to become a societally moral family, it would be societally immoral to have more than three children. The reason being that each child that exceeds the number to replace the parents when they die become consumers of the resources that would be used for other individuals. i.e., they would be diminishing the quality of life of others.

What you see in the third level down is the community, society, and civilization. The reason why the arrows run through them is that a community, society, and civilization does not make decisions, and does not have a location. They don't have a mailing address, neither a GPS location. Why they are included in this illustration is that community, society, and civilization provide the milieu, the social environment that gives support to the individual and family. How your society goes, so goes the individual and family. [It's the] same for community and civilization. And the reciprocal of that is as the family and the individual go, so goes society, and you are seeing this now in the developed, mature Stage 2 Democracies. The moral decline you are seeing now had its origins in the United States, for example, over 150 years ago. This is a product of industrialization and so on. The fact is that no one has done anything about it, and no one has really thought about the societal morality responsibilities of individuals, the family, and of organizations.

As you examine the illustration, you will come to the realization that there are only two bodies of decision makers here. The species does not overtly make decisions, neither does a community, society, or civilization. The ones who make decisions include the individual/family and organizations. As we have spoken and taught you in regard to social sustainability in many earlier sessions, decision making is the critical point of change that occurs in a society, community, and civilization. Decisions are the expression of the values of the culture within organizations, within society and civilization. The culture contains values. Every culture has a core set of values that identify that culture and the individuals within that culture. Individuals support that culture by using the values of that culture to make decisions. Thus, all the decisions made within a culture will support those cultural points of view. It's a circular, self-reinforcing system.

In order to change a culture that is in decline [toward] eventual self-destruction, we must introduce new values. We have shared the seven values that are innate to humans numerous times—perhaps too repetitiously. However, these are the values that will sustain the individual, organizations, communities, societies, and civilization when they use them in their decision-making. The rules for making those decisions are the ethic, morality, and societal morality that evolve from those seven values.

Applying this to January 6 acts of sedition

Now, let's drop back again to January 6 and the acts of sedition. You will see within that context there is a culture of conservatism that wants to have its values dominate. Perhaps dominate to the exclusion of everybody else. That is the type of values that fascism and Nazism promote.

What needs to be done for the survival of your nation

Let's take a break here. Let's change the topic to the format of this session and future sessions. Why are we, the planetary managers of this planet, the council of 24, the Most Highs, and everyone else agreeing that it is now time to make citizens of the world (particularly democratic citizens of the world) aware of their responsibilities and to teach them what needs to be done in order for your nation to save itself and survive? OK?

We have said before—long before, years ago in the Teaching Mission, and when we began the series on social sustainability—that social sustainability (the values, ethics, and morality) is being taught in order to develop the social evolution of your societies to a higher level of social maturity as preparation for the Days of Light and Life. Some of you have thought this is rather obtuse. We don't. It is our responsibility to teach people spirituality. How do we do that? It is much like what happens when you become a member of a service organization. New members are inducted into the organization, consciously taught the organizations values, social mores, and social standards of behavior and welcomed as a regular member of the group and culture.

This process of arriving to a new culture occurs with each newborn child, but in most cultures and societies there is no induction process and surely no conscious and intentional enculturation to the culture. That is common practice in mature Stage 2 Democracies, unfortunately.

Possible era of social devolution

We are in a very similar situation here with your world. That if your world does not learn to become more socially mature, it will enter into an era of social devolution—meaning that the progress you have made in your societies will move backwards. You will no longer tolerate interracial groups. Diversity will become an antiquarian movement. Those who hold views of diversity will be punished severely if not outcast from your society or made into one of the disappeared. I am putting this in very stark terms for you because I am like your Dutch uncle. I need to talk to you really off the shoulder so that

you forthrightly *get it*. Because if you don't *get it*, your democracy is going to be taken away from you—not by us, but by those who want to have power, control, and authority. If the meek are too meek to stand up for their personal political rights, then they will be taken away from them and the meek will disappear. They will become victims.

Ever lived through a revolution?

Yes, this sounds rather harsh, doesn't it? But you were perhaps not a member of those who were going to be taken prisoners in the capitol with zip ties and taken outside and perhaps killed by some of the more aggressive members of the actors of sedition. If you've never been through a political revolution, if you've never been through an economic revolution you don't know what I'm talking about, do you? No, you don't. You see the news and you see what's going on in Syria and those countries in Africa and elsewhere that have suffered tremendously from revolutions and from the right taking control and command of your nation. We personally do not want that to happen to democratic nations or to *any* nation in the world.

Right now, you are a bad example of democracy

We are approaching democratic nations first because you are the nations of example. Right now, you are bad examples of a democracy. You have not taken on the responsibility of preparing your future generations to take over control of your government in beneficial and benevolent ways. Let me make this more personal. You have children, you have grandchildren. What membership in their future democratic nation will they have? Will they be required to become Nazi's or fascists? Will they be required to kneel to those in authority? And those who don't will be dispatched as a disappeared. We certainly hope not. That is not how a planet enters the Days of Light and Life.

Let us take a break for a few minutes. You will have time to talk among yourselves in preparation for a question-and-answer session.

BREAK

JT: I never thought I'd have to be facing this in the United States. We are so divided. There are two world views, and they are not compatible.

Craig: You can see how they are silencing everyone who disagrees with them now. They've cut them off social media and taken their channels off YouTube and pulled videos.

Raymon: Statements of taking children and reprogramming them if they don't agree with your view.

Craig: Yeah. The question is maybe, how do we start this education and get everyone moving into the page of the 7 core values?

Raymon: Well, our history says we have to be brought to the brink.

Craig: It's certainly happening now.

Raymon: Mankind never has willingly made the right choice. We are always brought to the edge of an abyss before we do it.

Craig: And that's probably part of the lack of education that if we're all educated in the core values, maybe we wouldn't need to be brought to the brink to start making...

Daniel: JT, I'm back. I guess you can unmute everybody.

JT: No one is muted right now.

It's not about the dinner table. Division is not the way of Spirit

I'm sensing a division within our own ranks.

Daniel: Hmmm.

JT: We are, I don't know, maybe equally divided between people who think that the acts of sedition were acts of sedition or they were perfectly reasonable things to do in light of what's happened. There are two world views. There are people who think that Democrats run child pornography rings and cannibalize little children and...

Daniel: Hold it. Machiventa has something to say.

MM: This is Machiventa. Dear children. You are squabbling about what happened at the dinner table and it's not about the dinner table, it's about the world. We said we are not interested in the sedition (what happened there). It is evidence of something far, far larger that is occurring in all democratic nations. Whether you think the sedition should occur or not occur is not relevant to us. It is not a topic of discussion for this forum. What we are interested in is the social improvement of your nations. The social, political, and economic improvement of your nations. Please think in those terms. Divisions are not the way of spirit. Divisions are not the way of Christ Michael and they were not the way of Jesus when he was here. Separation causes trauma—causes social competition, political competition, economic competition, and so on. These are all behaviors which are destructive to a society. These are developments that deteriorate the organization of society.

When you see social destruction and social separation as occurred on January 6th, you are seeing the eventual demise of a society. Whether you think that's a good thing or not, it is that societies then become unorganized and enter into an era of decline. If you want to educate yourself about where your world is right now, we have had This One read the three books of Jared Diamond: His last book is called *Upheaval: Turning*

Points for Nations in Crisis. His second book is *Collapse: How Societies Choose to Fail or Succeed*. The first book is *Guns, Germs, and Steel: The Fates of Human Societies* so that you have a perspective. The last book, *Upheaval*, will tell you a great deal about what your nation is going through right now and will go through for many years as will many other nations go through it simultaneously. *Upheaval* is one of those sudden changes of culture that is nationwide. In this case it is worldwide. His book called *Collapse* describes how societies choose to survive or fail. As Avalah and This One have written in the last few years, history has proven that *all, all* nations, empires, societies, cultures, civilizations have failed and have not survived over time. Yes, there are remnants of them that still live on. [There are] even members of those ancient cultures and societies [that] are present today, whether it's in Peru or it is in Italy, in Rome. What you will see through these books is what is happening to your world now. This is viewing the great arc of history of the human species and its civilizations and its organizations. The reasons why the nations, empires, dynasties, and governments have all failed is because they did not include decision making with the values of the species to underlie their decisions. Whether that is the first four values (the primary values), or the three secondary values. The three secondary values are necessary for a society or a nation to survive.

Think in terms of progress

So, when we discuss this now, let us not think about these events that have been a part of your immediate history. Think in terms of the progress that needs to be made. Think in terms of creating solutions rather than fixing problems. And these points are also in the small book *Stage 3 Democracies*. It is necessary to use *you* in this small group to assist us with what you have in your minds, and what you are thinking about. Yes, we have assessed your minds during this brief timeout when This One took a break, and we see there is division. Think in terms of unity—not of us against them type of unity where you need to have a group of people called “us” against another organized group of people called “them,” because in *all* regards, you are them as well.

Now, I would like to open this back up to questions and answers and let us do this on an individual basis.

Someone near and dear has been radicalized

Liz: Good morning Machiventa. I can't tell you how pleased I am to be with you again. I've missed you. I have someone who is very dear to me who has been radicalized with conspiracy theories and hate speech and so forth. And I'm very familiar with what you have been talking about today because I've had the privilege of reading Daniel and Avalah's work (the ones that you suggested) so I understand completely what you are talking about, but to me it's very personal and I don't know how to talk to this person who I love so much. I don't know how to help him. Will he come around on his own or is there something that I can do or say to help. I understand talking to children and the grandchildren, but this person is an adult, and I don't know how to interact with him. Can you help me?

MM: Help you, sparingly. Of course, the first step is to love this person. Right?

Liz: Yes, I love him dearly.

MM: OK. And the second one is to forgive them. It is very much as Jesus' last words were on the cross: "Forgive them for they know not what they are doing." And the third part is to be non-confrontive, non-controversial, but yet be honest and humble in your own perspective and your own positions. Your nation is now undergoing this very clearly. There needs to be more love and acceptance of *people* rather than their political positions. This is one of the most important things to express to that individual you have in mind: that you love them as they are—as the individual whom you have known for so long, and that just because they hold these far different views than yourself, doesn't mean that you dislike them or reject them. For that would only entrench them more and more deeply in their new perspective. Is this clear to you so far?

Liz: Yes. Very much so, and that has been the position I've taken so far. My question is more about moving forward, but I see that you are in agreement as to that. Would it be of benefit if I sent him one of Jared Diamond's books?

MM: Would the person be open to receive it?

Liz: I don't know. I would hope so, but I don't know.

MM: Then you must discover that, and perhaps send them a book of your choice.

Helping someone paralyzed by grief

Liz: Alright. Thank you for that answer. I have another question for you that is a little bit off the topic of today and yet it is in front of me these days. I have a cousin who I believe is fairly active in her faith tradition and yet is all but paralyzed with grief over some deaths that have occurred over the past few years. I've come across a book written in the 1800's called *My Dream of Heaven*. Are you familiar with this?

MM: Somewhat.

Liz: It describes much of what I believe life on the first or second Mansion world might be like. When most of the faith traditions talk about heaven, it's so ambiguous that I'm not sure that it's all that meaningful. Those of us who read the Urantia Book have a better idea about the afterlife, but I thought maybe this is a more accurate portrayal of the first or second mansion world, and if it is, perhaps I should send her a copy of this book. Would you speak to that?

MM: Most certainly. What you want to do is to have a simple book to read (one that is not as intimidating as 2200 pages long) so that the individual could read the book and be interested in what it says. Alternatives to heaven are many, as you know, from the

various religions around the world. It is important that this be presented to that person in the view that this is one view of heaven and that it is where your loved ones have gone. Thank you.

Liz: Thank you very much. I appreciate that. That's all for me today. It's a beautiful day, and I'm delighted to be with you.

MM: Ah, thank you. You are loved as much as you love us and more.

Jeff: Like Liz, I have missed this community very much during Daniel's recess, and I hope, Daniel, that you are refreshed and reinvigorated and enthusiastic going forward. I certainly am.

Daniel: Most certainly, I am. Thank you.

Ivermectin

Jeff: Machiventa, it seems to me that, at least I am, facing a very divisive sort of a situation. As you know I live in a community of elderly people and you see them driving around in their own cars with masks on and everybody is very, very concerned about this COVID virus. It seems to me that almost this virus is being used as: either you have been vaccinated, or you haven't; either you are a danger to society, or you are conforming, and people are using this for political, economic, and personal advantage. My question directly is this: There is some evidence that a drug called ivermectin is reasonable effective against this virus and on the Indian subcontinent, my understanding is that the government is making sure that people can take this drug because it's been in use for 40 years and it seems to be very safe, and they are making it available to people at very, very reasonable prices and in massive quantities. Are you familiar with this, and is this a reasonable approach, or do we all need to wait for novel vaccines that change our DNA through an RNA process [that] I don't understand?

MM: Facetiously, would you like to include more questions with your one question?

Jeff: I'm sorry sir. That's my bad habit. So, let me ask you just plainly. Is this drug, ivermectin, effective?

MM: You must ascertain first what is it effective concerning. Ivermectin is very useful for treating people who have been infected with COVID and who are recovering. It has a very high rate of being efficacious concerning that. As far as it being a preventative, it is not. So, it is useful (there will be higher rates of survival) by using ivermectin along with other treatments for those who have contracted or have recently contracted the virus. Thank you.

Jeff: Thank you. I apologize for rambling.

MM: No worries.

Intolerance

Craig: Good morning Machiventa. I was just thinking that, not only on January 6th, but over the past year and maybe much longer, people have become very intolerant of any views except their own, and they would rather fight people than compromise, or try to understand other views or accommodate other views. Does that sound like a sort of take on it that one might have?

Separation and defensiveness

MM: Yes. And let me go further. One of the tremendous problems that you are seeing with these acts of separation is that there have been presented no means of integration. Meaning, how do we see the commonalities? In other words, your referring to my opening comments about the failure of your democracy, government, and educational system, is that these groups, organizations, social institutions have not provided solutions or solution-making procedures for individuals to use in their own local communities. What you are seeing is that people's lives are threatened. People feel vulnerable and threatened by outside differences and changes, and they are doing what a badger does: they back into their hole and if you try to approach them, they will race out and attack you viciously. Humans are no different from this. There are many solutions as I said. There is a desperate need in your society for creating solutions rather than fixing problems, and there are truly no immediate means of fixing the problem of social rejection or social isolation—the attack mode from those people who have withdrawn, who *want* to withdraw. And so, when there are differences that come to their door or to their person, whether it's in a grocery store, on the highway, or at [their] front door, they will attack them viciously—verbally and socially—and cause further separation. Those acts and those words are meant [to make] the person who came towards them withdraw, and when they don't withdraw, then you will have physical altercations and confrontations.

Now if you expand that to include hundreds of millions of people in a democratic nation where people have freedom of movement and a lot of self-assigned levels of self-entitlement, then you will have violence in the streets, violence at your front door, and violence on the highway. What you are alluding to is one of the most desperate situations now in most democratic nations that are not moving forward in evolutionary cadence with social change that has always been endemic to all populations and particularly so to democratic nations.

I hope I have opened up several topics for further discussion today or in the future. Thank you.

Teaching and learning the 7 core values

Craig: All right. I guess it all comes down to education in the first place and learning the core values, learning of their existence, and promulgating them and the ethic and morality that stem from them.

MM: Yes. You are 100% correct. One of the reasons why we have moved into this political topic—government and social institution area of politics—is because of the immediate need. We have not abandoned our discussion of family learning centers at all. We are highly concerned about that and you in your statements see that as the long-term solution. That is something that you and we can create together. It approaches—not attacks, but melts the long arc of violence in a society. The problem now is to see how we can get your democratic nations through this firestorm which has just begun. Thank you.

Craig: Alright. Thank you very much.

7corevalues.org

Jeff: Machiventa, this is Jeff. As a follow-up to your immediately preceding remarks, do you have an opinion or a suggestion of any materials that Liz or I could put up on the 7corevalues.org website that would be appropriate at this time?

MM: One of the things that we know is that website visitations last only seconds, and that for individuals to dig deeper and stay longer is for them to be presented with some what you call sound bites or aphorisms of wisdom that may lead the individual to read more deeply. You would want 3 levels of material. One is a very brief statement that grabs the attention of the visitor and leads them to the second, a little more detailed explanation of that sound bite or aphorism, and then the third level maybe something in-between, something a little longer, and then the fourth level would be the full document. You want to develop the curiosity of the individual. One of the lead-ins you would want to use is the lead-in of solution creation. You would want to share with the reader, the visitor, that as situations become more desperate, more violent, more destructive, and lead to social disintegration that there are solutions at hand that can be used to improve the long-term results or long-term prospects of a nation in distress. Those are contained in all of the manuscripts that we hope you have from Avalah and This One. The more recent ones are much briefer and more succinct, but they leave out tremendous detail that will be necessary to reintegrate your democratic societies. You're welcome to respond to that if you wish.

Jeff: I have joined sometime ago the National Civic League which is a non-profit that aids cities and small governments around the nation. Is that an appropriate place to start planting some seeds for visiting the 7corevalues.org website. Is it appropriate at this time?

[Democracy is....](#)

MM: Yes. You would want to visit them and be a guest speaker or stand up and say something when you are introduced to the group. People will be looking for answers. Right now, many people will be looking for fights rather than for solutions. They are not looking for answers. More peaceful people *are* looking for answers, and they want constructive ways of approaching the future. Your site must be more than just the 7 values. It must lead to the morality and ethics, the rules of decision making, and it should speak to human motivation, and to democracy. **Democracy is the means by which human motivation can safely and constructively express itself by developing the potential in the individual.** That is a very brief, pithy description and definition of democracy, but it is a truism that will always exist. Thank you.

Jeff: Is that an appropriate quote of yours for us to use?

MM: Yes.

Jeff: Thank You.

Feeling overwhelmed by the magnitude of our tasks

Marthe: Machiventa, thank you very much for this privilege to be here from South Africa. It is evening here. I have one question that has 3 different parts. When I look at the values and how it affects the family, community, and nation, right now I'm in a situation where my partner has been ill for 8-9 days, and he does not want to see a doctor or want me to push him towards any course of action that he does not agree with. I realize his life is at stake, so I want to know what the right way is to proceed. The second one is: as I took my son for a walk, I came across our resident homeless couple who is HIV positive and [the woman] doesn't have the card for the local hospital but has to go to another town. And her life is at risk. The last thing is I'm in a position where I'm very linked to many, many people who are decision makers in the country and who can make decisions, but I realize that I can't even deal with the closest issues in my life. How can I hope to have an effect on others, many of whom do not agree with some of the values that I espouse and I'm trying to share? Thank you very much.

MM: Concerning your first question, as I've said before, love your neighbor, love your partner as they are. As he is your partner and he lives with you and you live with him and that you are in close proximity, it is better to make them comfortable rather than confront him and to cart him off to the hospital against his will. He would simply walk out the front door [of the hospital] and be on his way home. The second is: how you approach the individuals that you find along the wayside is that you could take the hazard to give them a ride to a hospital, or you would offer them masks to wear if they didn't have any. And in your third situation you would... this is where your new organization of Thought Adjusters comes into play. You would call upon the planetary Thought Adjuster by way of your own Thought Adjuster to be of assistance to these people to help them see the truth in what you have been providing. Further, for those individuals who agree with you and even disagree with you, they may want to have copies of these documents surreptitiously rather than having them on a table in front of

everyone else to see and take home. They would be embarrassed, perhaps, to the extent that they would not take one home. You can only lead people so far to the water, so to speak, and sometimes it is necessary to bring the water to them or give them access to it in their own privacy. Do you understand?

Marthe: Absolutely. Thank you very much. That was incredibly useful.

MM: You are most welcome. Thank you for being on the call.

JT: That's all we have in the question queue. Machiventa, do you have a closing?

An enticement: Make what we have taught you available to others

MM: Yes, thank you. This is Machiventa. And it's more than a benediction. It is an enticement, an enticement to become creators besides planetary managers. You have been educated by us. You have been informed by us. We have striven to enculturate you in the way of spirit—the way of right living, right thinking, and right choices. We have given you a workable ethic and morality for yourself individually, for your family, for your children, and for your societies. We have provided all these things to you. Now, they must be made available to people who come to you who are in need, who are distraught by the actions around them concerning the virus and also concerning the politics. It is important that they have options for their enlightenment, for their education, and for their insights into new ways of thinking. As you are seeing, the old traditional ways of thinking are at the brink of absolute failure, and that following them further and making decisions by them will lead to more chaos and difficulty. It is time to take on more conscious thinking and decision making and conscious living with yourself, your family, and others. These situations require the capacity to think outside the box, but what is missing outside the box is a new box of thinking that is advanced, evolutionary, and leads to peace and so on.

Thinking outside the box

We have hopefully provided you with some of these ways of thinking—that the old traditional ways are no longer working, and that Jesus provided the ultimate out-of-the-box ideology for life and living as individuals, families, communities, and societies—that peace and love are the way of social evolution and lead the way to the Days of Light and Life. You must first become civilized before you can enter those gates of the city of Light. You must examine yourselves and your societies as being primitive and that you must create new realities for yourself and particularly for future generations. If present generations are passing along hate, bias, and bigotry to their children, then that is what they will live with as well. It is now time to teach our children (as we teach you) how to live in peace and love. Good day.

JT: Thank you Machiventa and thank you Daniel.

[JT: As this session may be seen as controversial or too important to entrust to a single transcriptionist, I am including a link to the original audio recording:
<https://fccdl.in/NIq5HvQmKj?st=480> Note: Some sections were reworked for the transcript by Daniel in conjunction with MM and Avalah.]

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